

## Homework 2

- Remainder Arithmetic.** Suppose an integer  $m$  leaves a remainder of  $i$  when divided by 3, and an integer  $n$  leaves a remainder of  $j$  when divided by 3, where  $0 \leq i, j < 3$ . Prove that  $m + n$  and  $i + j$  leave the same remainder when divided by 3.
- Quadratic Residues mod 3.** What are the possible remainders of  $n^2$  when divided by 3, where  $n \in \mathbb{Z}$ ? Prove your answer.
- Absolute Value Identities.** Prove the following.
  - $|xy| = |x| \cdot |y|$ .
  - $\left|\frac{1}{x}\right| = \frac{1}{|x|}$ , if  $x \neq 0$ . (The best way to do this is to remember what  $|x|^{-1}$  is.)
  - $\frac{|x|}{|y|} = \left|\frac{x}{y}\right|$ , if  $y \neq 0$ .
  - $|x - y| \leq |x| + |y|$ . (Give a very short proof.)
  - $|x| - |y| \leq |x - y|$ . (A very short proof is possible, if you write things in the right way.)
  - $||x| - |y|| \leq |x - y|$ . (Why does this follow immediately from (v)?)
  - $|x + y + z| \leq |x| + |y| + |z|$ . Indicate when equality holds, and prove your statement.
- Max and Min.** The maximum of two numbers  $x$  and  $y$  is denoted by  $\max(x, y)$ . Thus  $\max(-1, 3) = \max(3, 3) = 3$  and  $\max(-1, -4) = \max(-4, -1) = -1$ . The minimum of  $x$  and  $y$  is denoted by  $\min(x, y)$ . Prove that

$$\max(x, y) = \frac{x + y + |y - x|}{2}, \quad \min(x, y) = \frac{x + y - |y - x|}{2}.$$

Derive a formula for  $\max(x, y, z)$  and  $\min(x, y, z)$ , using, for example,  $\max(x, y, z) = \max(x, \max(y, z))$ .

### 5. Absolute Value Foundations.

- Prove that  $|a| = |-a|$ . (The trick is not to become confused by too many cases. First prove the statement for  $a \geq 0$ . Why is it then obvious for  $a \leq 0$ ?)
- Prove that  $-b \leq a \leq b$  if and only if  $|a| \leq b$ . In particular, it follows that  $-|a| \leq a \leq |a|$ .
- Use this fact to give a new proof that  $|a + b| \leq |a| + |b|$ .

### 6. Positive Definite Forms.

$$x^2 + xy + y^2 > 0, \quad x^4 + x^3y + x^2y^2 + xy^3 + y^4 > 0.$$

*Hint:* for the first, complete the square. For the second, consider the factorisation of  $x^5 - y^5$ .

### 7. When Does $(x + y)^n = x^n + y^n$ ?

- Show that  $(x + y)^2 = x^2 + y^2$  only when  $x = 0$  or  $y = 0$ , and  $(x + y)^3 = x^3 + y^3$  only when  $x = 0$  or  $y = 0$  or  $x = -y$ .
- Using the fact that  $x^2 + 2xy + y^2 = (x + y)^2 \geq 0$ , show that  $4x^2 + 6xy + 4y^2 > 0$  unless  $x$  and  $y$  are both 0.
- Use part (b) to find out when  $(x + y)^4 = x^4 + y^4$ .
- Find out when  $(x + y)^5 = x^5 + y^5$ .

### 8. Digit Replacement.

Write a programme that reads three integers from the user: a non-negative integer  $n$ , a non-negative integer  $k$ , and a single digit  $d$  ( $0 \leq d \leq 9$ ). Print the number formed by replacing the  $k$ -th digit of  $n$  (counting from the right, starting at 0) with  $d$ . If  $k$  exceeds the number of digits in  $n$ , the digit  $d$  is placed in the new position (as if  $n$  had leading zeros).

$n$	$k$	$d$	Output
468	0	1	461
468	1	1	418
468	2	1	168
468	3	1	1468

- 9. Nearest Odd.** Write a programme that reads an integer  $n$  from the user and prints the nearest odd integer. If  $n$  is already odd, print it unchanged. If  $n$  is even, it is equidistant from two odd numbers; print the smaller one.

Input	Output
3	3
4	3
-4	-5
0	-1

- 10. Date Validation.** Write a programme that reads three integers `day`, `month`, and `year` from the user and prints 'Valid date' or 'Invalid date'. A date is valid if all of the following hold:

- The year is positive.
- The month is between 1 and 12.
- The day is between 1 and the maximum for that month: 31 for months 1, 3, 5, 7, 8, 10, 12; 30 for months 4, 6, 9, 11; and 28 or 29 for month 2, where 29 is permitted only in a leap year.

Input	Output
29, 2, 2024	Valid date
29, 2, 1900	Invalid date
31, 4, 2025	Invalid date

- 11. Base- $b$  Digit Interpreter.** Write a programme that reads a string  $s$  of exactly three characters and an integer  $b$  ( $2 \leq b \leq 36$ ) from the user. Interpret  $s$  as a three-digit base- $b$  number and print its decimal value. Use the convention that '0'-'9' represent values 0-9 and 'A'-'Z' (case-insensitive) represent values 10-35. If any character of  $s$  is not a valid digit in base  $b$  (i.e., its value is  $\geq b$ ), print 'Invalid digit'. Use `ord` and conditionals; do not use `int(s, b)`.

s	b	Output
'FOA'	16	3850
'1A3'	12	267
'1G0'	16	Invalid digit

- 12. Colour Mixer.** An RGB colour is specified by three integers between 0 and 255: red (R), green (G), and blue (B). The *floor* of a real number  $x$ , written  $\lfloor x \rfloor$ , is the greatest integer less than or equal to  $x$ . In Python, `int(x)` truncates a non-negative float toward zero, which coincides with the floor for  $x \geq 0$ .

Write a programme that reads two colours (six integers `r1 g1 b1 r2 g2 b2`) and a blending factor `t` ( $0 \leq t \leq 1$ , a float) from the user. Print:

- The blended colour: each channel computed as  $\lfloor R_1(1-t) + R_2 \cdot t \rfloor$  (and similarly for G, B).
- The brightness:  $(R + G + B)/3$ , formatted to one decimal place.
- The classification: 'Warm' if  $R > B + 50$ , 'Cool' if  $B > R + 50$ , or 'Neutral' otherwise.
- The greyscale value:  $\lfloor 0.299R + 0.587G + 0.114B \rfloor$ .

```
Enter r1 g1 b1: 255 100 50
Enter r2 g2 b2: 0 200 255
Enter t: 0.5
Blended colour: (127, 150, 152)
Brightness: 143.0
Classification: Neutral
Greyscale: 143
```